

**Board Adopted Resolution as Amended
(January 2021)
(Affirmed; 2021 Annual Meeting)**

ILLINOIS STATE MEDICAL SOCIETY

**Resolution 12.2020-24
(A-21)**

Introduced by: Jared Hendren, Vanitha Raguveer, Alexandria Wellman, Mahuya Barua, Divya Meher Surabhi, MPH and Neha Siddiqui, ISMS Members

Subject: Maintaining Medical Education During a Pandemic

Referred to: Council on Education & Health Workforce

RESOLVED, that our ISMS support medical school transparency and timely communication with students regarding the education curriculum timeline and expectations during a pandemic and support the creation of a pandemic medical education plan by medical schools to maintain medical student education during future pandemics; and be it further

RESOLVED, that our ISMS advocate for the inclusion and active engagement of medical students in the creation and adoption of the medical school curriculum timeline and expectations during a pandemic, and in the creation of a pandemic medical education plan to maintain medical student education during future pandemics; and be it further

RESOLVED, that our ISMS advocate for in-person clinical skills practice with appropriate safety measures in place for pre-clinical medical students during a pandemic and advocates for the creation of supplemental virtual clinical skills resources by medical schools in the event students are unable to engage in direct patient contact; and be it further

RESOLVED, that our ISMS advocate for increased opportunities for medical students to engage in patient contact and enhance clinical skills via participation in telemedicine consultations during a pandemic; and be it further

RESOLVED, that our ISMS support medical schools providing necessary and reliable educational network infrastructure (hardware, software, and network

bandwidth) for their medical students to deliver curriculum and advocate for medical students who do not have adequate internet access and technology to complete their courses; and be it further

RESOLVED, that our ISMS support the principles for medical education as outlined in the AMA guiding principles to protect learners responding to COVID-19 document (listed under AMA guidelines below), including but not limited to (a) schools should provide reasonable accommodations to learners who are unable to participate in required coursework involving direct patient contact (b) medical students should be included in conversations as direct patient interaction activities are being explored, developed, and implemented (c) health systems and medical schools should support the wellbeing of all providers and recognize that learners face an added stressor of uncertainty about their educational pathways (d) medical schools should work with the LCME to identify viable options to assess students' competency and meet curricular requirements in order to avoid, to the extent possible, any delay in medical students' graduation or progression in medical school; and be it further

RESOLVED, that our ISMS support and advocate for sufficient PPE and timely vaccination for medical students involved in direct patient contact activities during a pandemic.